

7th grade Homework Week of: August 26, 2013

Please note that there are times when lesson plans and homework will change throughout the week. Teachers will always clarify the specifics of an assignment in the classroom.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mr. Goodman Social Studies www.harmonsocialstudies7.wikispaces.com	That Settles It!	Main Idea	No H W.	Finish Investigating the gods chart	No H.W.
Mr. Gerome Social Studies www.harmonsocialstudies7.wikispaces.com	That Settles It!	Main Idea	No H W.	Finish Investigating the gods chart	No H.W.
Mrs. Fuller Mrs. Wesoloski Science http://harmonscience7.wikispaces.com	Policy and Procedures sheet due Friday! Safety Contracts due	Policy and Procedures sheet due Friday! Safety Contracts due	m&m Follow up due tomorrow!	m&m lab due tomorrow!	No Homework!

	ASAP!	ASAP!			
Mrs. Frankmann Science http://harmonscience7.wikispaces.com	Binder Check + Covered Textbook Check tomorrow! Signed Safety Contract (in schedule envelope) and last page of Classroom Procedures Packet due on Friday	Notes--Scientific Method Scientific Method Practice WS --due Wednesday	M& M Follow UP due Thursday	M & M Lab due tomorrow	You should be good with Learning Targets #1-#6 Review your personal learning!
Mrs. McDermitt Math	Integer Timeline due tomorrow	View.5 due Fri	View.5 due Fri	View.5 due tomorrow	Begin HOW #1
Mr. Brancazio Math	Viewpoint HOW due Friday Integer Timeline due tomorrow	Viewpoint HOW due Friday	Viewpoint HOW due Friday	Viewpoint HOW due Friday	NONE
Mr. Goodman Math	Viewpoint HOW due Friday Integer Timeline due tomorrow	Viewpoint HOW due Friday	Viewpoint HOW due Friday	Viewpoint HOW due Friday	NONE
Mrs. McMahon Honors Int. Math 1	OYO p. 20 #15, 28	OYO p. 15 #4,10,11	OYO p. 16 #5,6 CYU p. 10	OYO p. 45 #26,29,31	Fluency Friday Multiplication

	Fluency Friday Multiplication Facts 0-12	Fluency Friday Multiplication Facts 0-12	Fluency Friday Multiplication Facts 0-12	Fluency Friday Multiplication Facts 0-12	Facts 0-12 Formative Tuesday Linear and Nonlinear Relationships
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	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Jimenez Honors English	Papa's Parrot - read and discuss -theme	Media Center #4 Mini research on parrots	Present findings	Video on parrot smuggling	compare information on video with information in print
Mrs. Daniels/ Mrs. Carlson English	See calendar below	See calendar below	See calendar below	See calendar below	See calendar below
Mrs. Daniels/ Mrs. Carlson Reading	See calendar below	See calendar below	See calendar below	See calendar below	See calendar below
Mrs. Treblas English	See calendar below	See calendar below	See calendar below	See calendar below	See calendar below
Mrs. Treblas Reading	See calendar below	See calendar below	See calendar below	See calendar below	See calendar below
Mrs. Timberlake	See calendar below	See calendar below	See calendar below	See calendar below	See calendar below

English					
Mrs. Timberlake Reading	See calendar below	See calendar below	See calendar below	See calendar below	See calendar below

Specials Team

	Monday	Tuesday	Wednesday	Thursday	Friday
Sra Brancazio/Sr. Sarmiento Spanish	Estudia para el examen mañana - el alfabeto y ¿Cómo se escribe tu nombre?	mapa del mundo hispanohablante- América del Norte, América Central y el Caribe	mapa del mundo hispanohablante- América del Sur	Los colores	No hay tarea :)
Mr. Frankmann French See wikispace@ http://harmonfrench.wikispaces.com	Travaillez sur votre Alphabet Personnel Français et Pratiquez l'Alphabet	Travaillez sur votre Alphabet Personnel Français et Pratiquez l'Alphabet	Travaillez sur votre Alphabet Personnel Français et Pratiquez l'Alphabet Open House Ce Soir	Finissez votre Alphabet Français et pratiquez votre présentation	En Classe- Présentation des Alphabets. Pratiquez les Numéros de 0 à 20
Mrs. Sferra Health/P.E.	No Homework	No Homework	No Homework	No Homework	No Homework

Mr. Burdett Orchestra					
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English calendar for - Please note this - and other - language arts information will also be available on our wiki page.

~ August 2013 ~ English				
Mon	Tue	Wed	Thu	Fri
19	20	21 Class Introduction Make –it-better, make-it-worse	22 Writing prompt Make –it-better, make-it-worse	23 Make –it-better, make-it-worse
26 Language arts wiki “Pa-pa’s Parrot” HW: Finish story if not complete in class	27 “Pa-pa’s Parrot” HW: Write extended response: Identify the change Harry goes through in the novel and what causes that change. Support with specific reference to the text.	28 “Pa-pa’s Parrot” HW: Revise extended response	29 “Pa-pa’s Parrot” HW: Write a question about parrot smuggling. Find a reliable source that answers the question. Be prepared to discuss your information in class tomorrow.	30 “Pa-pa’s Parrot”

~ September 2013 ~ English				
Mon	Tue	Wed	Thu	Fri
<p>2</p> <p>No School</p>	<p>3</p> <p>"Pa-Pa's Parrot"</p> <p>Formative</p>	<p>4</p> <p>"The Lottery"</p> <p>HW: Finish story if not completed in class</p>	<p>5</p> <p>"The Lottery"</p> <p>HW: Close read the part of the short story that mentions the ritual and ceremony surrounding the box. What do they symbolize about the society?</p>	<p>6</p> <p>"The Lottery"</p>
<p>9</p> <p><i>The Giver</i></p> <p>Anticipation guide</p> <p>HW: Read chapters 1 & 2 and complete corresponding reading guide questions</p>	<p>10</p> <p><i>The Giver</i></p> <p>Discuss chapters 1 & 2</p> <p>HW: Read chapters 3 & 4 and complete corresponding reading guide questions</p>	<p>11</p> <p><i>The Giver</i></p> <p>Discuss chapters 3 & 4</p> <p>HW: Read chapters 5 & 6 and complete corresponding reading guide questions</p>	<p>12</p> <p><i>The Giver</i></p> <p>Discuss chapters 5 & 6</p> <p>HW: Read chapters 7 & 8 and complete corresponding reading guide questions</p>	<p>13</p> <p><i>The Giver</i></p> <p>Read chapter 9 and complete corresponding reading guide questions in class</p>
<p>16</p> <p><i>The Giver</i></p> <p>Discuss chapters 7, 8, & 9</p> <p>HW: Read chapters 10 & 11 and complete corresponding</p>	<p>17</p> <p><i>The Giver</i></p> <p>Discuss chapters 10 & 11</p> <p>HW: Read chapters 12 & 13 and complete corresponding reading</p>	<p>18</p> <p><i>The Giver</i></p> <p>Discuss chapters 12 & 13</p> <p>HW: Read chapters 14 & 15 and complete corresponding reading</p>	<p>19</p> <p><i>The Giver</i></p> <p>Discuss chapters 14 & 15</p> <p>HW: Read chapters 16 & 17 and complete corresponding reading</p>	<p>20</p> <p>SRI testing</p> <p>HW: <i>The Giver</i></p> <p>Read chapter 18 and complete</p>

reading guide questions	guide questions	guide questions	guide questions	corresponding reading guide questions in class
23 <i>The Giver</i> Discuss chapters 16, 17, & 18 HW: Read chapters 19 & 20 and complete corresponding reading guide questions	24 <i>The Giver</i> Discuss chapters 19 & 20 HW: Read chapters 21, 22, & 23 and complete corresponding reading guide questions	25 <i>The Giver</i> Discuss chapters 21, 22, & 23	26 <i>The Giver</i> summative part 1	27 <i>The Giver</i> summative part 2
30 Newbery Speech	1 Newbery Speech	2 Return summatives	3 Introduce <i>The Giver</i> expository essay Review qualities of good writing	4 Begin writing paper - graphic organizers and introductory paragraph and thesis statement

reading calendar - Please note that English and reading classes have separate calendars.

~ August 2013 ~ Reading				
Mon	Tue	Wed	Thu	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21 Class Introduction “Charles”	22 “Charles”	23 “Charles”
26 Study Island – Common Core	27 “Pa-pa’s Parrot” Extended response	28 Computer lab Wiki Study Island – Common Core	29 Computer lab - “Pa-pa’s Parrot” English homework	30 Academic Vocabulary List #1

~ September 2013 ~ Reading				
Mon	Tue	Wed	Thu	Fri

2 No School	3 “An Ordinary Day with Peanuts”	4 “An Ordinary Day with Peanuts” Academic vocabulary list#1	5 “An Ordinary Day with Peanuts”	6 “An Ordinary Day with Peanuts”
9 <i>The Giver</i> Read chapters 1 & 2 and complete corresponding reading guide questions	10 <i>The Giver</i> Read chapters 3 & 4 and complete corresponding reading guide questions	11 <i>The Giver</i> Read chapters 5 & 6 and complete corresponding reading guide questions	12 <i>The Giver</i> Read chapters 7 & 8 and complete corresponding reading guide questions	13 <i>The Giver</i> Academic vocabulary list #1 Assessment
16 <i>The Giver</i> Read chapters 10 & 11 and complete corresponding reading guide questions Academic vocabulary list #2	17 <i>The Giver</i> Read chapters 12 & 13 and complete corresponding reading guide questions	18 <i>The Giver</i> Read chapters 14 & 15 and complete corresponding reading guide questions	19 <i>The Giver</i> Read chapters 16 & 17 and complete corresponding reading guide questions	20 <i>The Giver</i> Read chapter 18 and complete corresponding reading guide questions in class
23 <i>The Giver</i> Read chapters 19 & 20 and complete corresponding reading guide questions	24 <i>The Giver</i> Read chapters 21, 22, & 23 and complete corresponding reading guide questions	25 <i>The Giver</i> Prepare for summative	26 <i>The Giver</i> Prepare for summative	27 Select independent reading books and begin reading
30 Newbery Speech	1 Newbery Speech Academic vocabulary list #2 assessment	2 Summative reflections	3 <i>The Giver</i> expository essay	4 Continue writing paper – graphic organizers and introductory paragraph and thesis statement

